**First Semester Plan**

**Eighth Grade**

**Module(1)**

**Module Title :-Starting out**

**Number of page :9**

**Duration :- From -1th-Sep to 15th -Oct**

**Class :- Eighth Grade**

**Semester :- First Semester**

**Scholastic Year :-2020-2021**

|  |  |  |  |  |  |  |
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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources and Material** | **Outcomes** |
| **Tool** | **Strategy** |
| **I feel content with -----------------------------------------------------------------------------------------------------------**  **Challenges**  **----------------------------------------------------------------------------------------------------------------------------------**  **Suggestions for improvement**  **----------------------------------------------------------------------------------------------------------------------------------** | **1- Projects**  **2- Using Dictionary**  **3- Internet**  **4- Homework** | **1- Chick list**  **2- Rating Scale** | **1-Performance-based assessment**    **2-Pencll and Paper**  **3- Observation**  **Communication** | **1-Direct Instruction**  **2- Problem – solving and induction**  **3- Group work**  **4- Activity –based learning**    **5- Critical Thinking** | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | **1- Listen to a special talking about learning style**  **2- Write a personal profile using the present simple tense.**  **3- Read an article about traditional handicrafts using the past simple tense.**  **4-Predict the meaning of new vocabulary items.**  **5- Take part in a debate about traditional crafts and modern art..** |

School principal:- Date:--------------------- signature -----------------

Supervisor:- Date:--------------------- signature -----------------

General information about students 1-

2-

3-

**Module Title :-Different Culture, different lifestyle.**

**Number of page :13**

**Duration :- From 16th -Oct- to 30th -Nov**

**First Semester Plan**

**Eighth Grade**

**Module(2)**

**Module(2)**

**Class :- Eighth Grade**

**Semester :- First Semester**

**Scholastic Year :- 2020- 2021**

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources and Material** | **Outcomes** |
| **Tool** | **Strategy** |
| **I feel content with -----------------------------------------------------------------------------------------------------------**  **Challenges**  **----------------------------------------------------------------------------------------------------------------------------------**  **Suggestions for improvement**  **----------------------------------------------------------------------------------------------------------------** | **1- Projects**  **2- Using Dictionary**  **4- Homework** | **1- Chick list**  **2- Rating Scale** | **1-Performance-based assessment**    **2-Pencll and Paper**  **3- Observation**  **Communication** | **1-Direct Instruction**  **2- Problem – solving and induction**  **3- Group work**  **4- Activity –based learning**  **5- Critical Thinking**    School principal:- Date:--------------------- signature ------------  Supervisor :- Date:--------------------- signature ------------ | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | **1- Predict the meaning of new vocabulary items.**  **2- Listen to people talking about their culture and lifestyle.**  **3- Talk about different cultures and lifestyles using the present simple tense and the present continuous tense.**  **4- Read an article about writing from around the world.**  **5-Talk about your own lifestyle.**  **6- Write a personal letter .** |

General information about students

1-

2-

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**First Semester Plan**

**Eighth Grade**

**Module(3)**

**Module Title :-What is a hero?**

**Number of page :13**

**Duration :- From 1thDes- to 25th -Oct**

**Class :- Eighth Grade**

**Semester :- First Semester**

**Scholastic Year :- 2020-2021**

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources and Material** | **Outcomes** |
| **Tool** | **Strategy** |
| **I feel content with -----------------------------------------------------------------------------------------------------------**  **Challenges**  **----------------------------------------------------------------------------------------------------------------------------------**  **Suggestions for improvement**  **----------------------------------------------------------------------------------------------------------------------------------** | **1- Projects**  **2- Using Dictionary**  **3- Internet**  **4- Homework** | **1- Chick list**  **2- Rating Scale** | **1-Performance-based assessment**    **2-Pencll and Paper**  **3- Observation**  **Communication** | **1-Direct Instruction**  **2- Problem – solving and induction**  **3- Group work**  **4- Activity –based learning**    **5- Critical Thinking** | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | **1- Talk heroes and their qualities.**  **2- Listen to descriptions of heroes of the present and the past .**  **3- Read about heroes of the present and the past .**  **4-Roleplay a situation using the past simple and the past continuous.**  **5- Write a newspaper story.** |